**Mrs. Vest’s and Mrs. Langford’s 4th Grade Expectations & Discipline Plan**

**2018-2019**

***This classroom discipline plan has been incorporated into the school-wide T.R.A.C.K. program.***

# Classroom Expectations

1. Come to class prepared.
2. Keep your hands, feet, and objects to yourself.
3. Listen while others are talking.
4. Share and take turns.
5. Follow directions and be respectful.
6. Have FUN!

\*\*\*STUDENTS WILL ALSO BE EXPECTED TO FOLLOW THE GENERAL RULES OF THE SCHOOL. *(See student handbook)*

## REWARDS

1. Participation in the quarterly T.R.A.C.K. reward program
2. Treats
3. Verbal Praise
4. Various coupons (Homework Pass, “Sit with a Buddy” Pass, Stickers, etc…)
5. Pride Notes sent home to parents
6. Special Privileges
7. Special Recognition

# CONSEQUENCES (Per Day)

1. **FIRST OFFENSE:** Verbal Warning, (This step may be eliminated at times.) **S** for the day.
2. **SECOND OFFENSE:** 1st Conduct Point, Walk 10 minutes of recess, **S-** for the day.
3. **THIRD OFFENSE:** 2nd Conduct Point, Walk all of recess, Parent Contact (Note, Phone Call, Conference, etc…), **N** for the day.
4. **FOURTH OFFENSE:** 3rd Conduct Point, Walk all of recess (20 minutes), Parent Contact, Office Referral (if required) and/or Corporal Punishment, **U** for the day.

***\*The teacher reserves the right to skip any of these steps and/or take an alternative action if found necessary. Severe misconduct will result in an automatic “U” for the day.***

**HOW IS YOUR CHILD’S CONDUCT GRADE DETERMINED ON THE REPORT CARD?**

**T.R.A.C.K. Program**

To help promote positive behavior at Atoka Elementary School, we have implemented a school-wide reward program. T.R.A.C.K. (“Tremendous, Respectful, and Courteous Kids”) will recognize those students who maintain good behavior. All teachers at ATES will follow this system. The points students accumulate will determine the conduct grade on their progress report and report card as well as if they qualify for the T.R.A.C.K. rewards held at the end of the nine-weeks period. Below is the daily point system that will be used:

S- = 1 point N = 2 points U = 3 points

4½ weeks point totals for **progress report purposes:**

0 – 5 points for the 4 ½ week period = S on progress report

6-10 points for the 4 ½ week period = N on progress report

11+ points for the 4 ½ week period = U on progress report

End of nine-weeks point totals for **report card purposes:**

0 – 10 points for the 9 week period = S on report card

11 – 20 points for the 9 week period = N on report card (no TRACK)

21+ points for 9 week period = U on report card (no TRACK)

 **To attend reward activity:**

1) No office referrals – bus or school

2) Must have an S in conduct on the report card (which includes related arts classes)

3) No cafeteria or early duty misconduct

\*Conduct grades for all students are S, S-, N, and U. An “N” or “U” in conduct on the report card prevents students from receiving academic awards and honors.

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Reasons for accumulating conduct points include, but are not limited to, talking, being off task, not following directions, being out of place, being unprepared, misconduct in enrichment classes or when not in the classroom, when distracting the learning environment, being disrespectful or inappropriate, stealing, fighting/arguing, chewing gum, cheating, defiance of teacher, etc…

Daily conduct grades will be recorded on your child’s calendar. Please sign your child’s calendar daily.